

Everything you know is about to change.

An overview of UNSchool.si, the school built for the world that is coming, and for the minds that will thrive in it.



What's inside

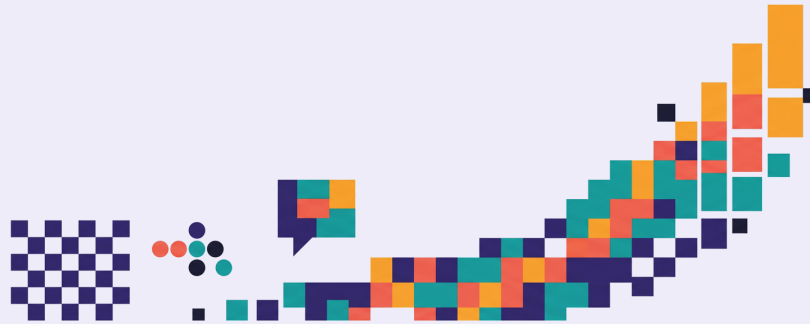
Part 1

The world: what artificial intelligence is doing to it, why this moment has no precedent in the history of our species, and what that means for a student walking into ninth grade this fall.

Part 2

The high school we built in response.

Everything you know is about to change.



Everything you thought about the way the world works is about to change. How work works. How money works. How power works. What it means to be educated. What it means to be useful. What it means to be a person in a world that, for the first time, contains something that is not a person and is smarter than one.

That last sentence is the one to sit with. Not because it is dramatic. Because it is new.

For the entire history of our species, roughly three hundred thousand years, human beings have been the smartest thing on the planet. Every tool we ever built was dumber than us. The plow, the printing press, the steam engine, the computer: powerful, tireless, and stupid. We were always the intelligence in the room. That is the assumption under every institution we have. Under every school. Under every career plan a parent has ever made for a child.

It stopped being true while you were busy with other things.

What happens when something smarter arrives

Biology and history tell one story about this, and they tell it the same way every time.

Two hundred thousand years ago, Neanderthals held Europe. They had bigger brains than we do. They were stronger. They had fire, tools, and burial rites, and they had survived ice ages for three hundred thousand years. Then a slighter, weaker cousin arrived from Africa with better language, bigger cooperative groups, and a faster way of learning from each other. Within a few thousand years of contact, the Neanderthals were gone. Not because they were bad. Because the newcomers could think and coordinate a little better, and a little better was enough.

Everywhere that cousin went, the largest animals on the continent disappeared within a few thousand years of its arrival. Mammoths, giant sloths, the marsupial lion, the moa. Creatures that had survived every predator for millions of years met one that could plan, and lost.

The pattern did not stop when the competition became human against human. The tribes that could write defeated the tribes that could not, and wrote the history. The empires that could count, map, and coordinate at a distance absorbed the ones that could not. In the nineteenth century, a few small industrialized nations, thinking with steam and steel and telegraph wires, came to rule most of the surface of the earth. The people they ruled were not less human, less brave, or less wise. They were, for a moment, less capable, and the moment was all it took.

“There is no example in the record of a less capable intelligence remaining in charge of a more capable one. Not once. The advantage does not have to be large. It has to exist.

Every prior time, the smarter thing was a rival. A species. A tribe. A nation. It had its own interests, and it pursued them. That is the part of the story that should frighten you, and it should. It is also the part that is different this time, and that difference is the whole reason this school exists. We will come back to it.

How fast it is happening

1997

A machine beats the world chess champion

2016

A machine beats the world's best Go player

2022

A machine that talks reaches everyone

Now

Machines write, code, reason, and act

When a computer beat the world chess champion in 1997, experts said it was a trick of brute calculation and that Go, with more possible positions than atoms in the universe, would take another century. It took nineteen years. When a machine that could hold a conversation reached the public in late 2022, experts said it was a clever parrot that could not reason. Within three years, the frontier models write working software, pass the examinations we use to license doctors and lawyers, reason through problems that were the private property of experts, see, hear, speak, remember, and take actions in the world on their own. The systems that teach at this school are of that generation, and they will be replaced by better ones before your child graduates.

Every single expert prediction about how long this would take has been wrong in the same direction. Too slow. Plan accordingly.

What this means for a high school freshman

Here is the uncomfortable arithmetic. A student who starts ninth grade this fall graduates in the spring of 2030 and walks into the workforce, or out of college, somewhere between 2030 and 2034. Four years. That is the entire runway. Nobody, and we mean nobody, can tell you what work looks like in 2032. What we can tell you is that the high school most freshmen are about to enter was designed to produce a reliable, compliant, moderately skilled worker for an economy that needed millions of them. It rewards sitting still, following instructions, memorizing what the machine already knows, and producing on demand the kind of answer a machine now produces in seconds for free. And high school is where those demands intensify: more lecture, more seat time, more homework, more timed tests, and a GPA that starts counting the first week of ninth grade.

That school is about to spend the four most important years of your child's education training them for the one job that has already been automated.

Meanwhile, the most powerful tool ever built has been handed to every child with a phone, with no instruction manual, no supervision, and a business model that profits when they cannot put it down. A fourteen-year-old already has it in their pocket. The same technology that could make your child the most capable person in their generation is, right now, on the other side of a screen, optimized to make them the most distracted, during the exact years when attention and habits set for life.

“Your child will either learn to direct this intelligence or be directed by it. There is no third option, and for a freshman the choice is being made this year, mostly by default.

The part of the story that is different

Every prior time a more capable intelligence appeared, it belonged to someone else. It was inside a rival's skull, a rival's tribe, a rival's factories. You could not borrow it. You could not hold it. You could only lose to it.

This time the intelligence is a tool. It sits in the hands of whoever picks it up. A twelve-year-old with a laptop and the right training can direct more raw thinking power than any king, general, or corporation in history commanded. That has never been true before, about anything.

So the question is not whether the smarter thing prevails. History has answered that. The question is who is standing next to it, holding the reins, when it does.

Think about what happened the last time a technology multiplied human thinking. The printing press did not make everyone equal. It made the people who could read run the world, and it made everyone else the audience. Literacy was the dividing line for five hundred years. Nations, classes, and families rose or fell on which side of it they stood.

AI is that dividing line again, and it is being drawn right now. On one side: people who understand how these systems work, can make them build real things, can catch them when they are wrong, and keep their own judgment intact. On the other: people who consume what the systems produce, believe what they are told, and hand over their attention, their decisions, and eventually their agency. The first group directs. The second group is directed.

“**Fluency with AI is the new literacy. We built a school that teaches it the way schools once taught reading, and takes a freshman through four credit-bearing years of it, because the graduates who have it will run the world that the graduates who do not have it will live in.**

Why the minds that never fit school may fit this world best

Now the part nobody expects.

Think about what the old school punished. Restlessness. Curiosity that would not stay in its lane. The child who could not do the worksheet but could build a working machine out of a box of parts. The child who forgot the homework and remembered every fact about sharks. The one who could not sit through a lecture and could not be dragged away from a problem they had chosen. The one who asked why, and why, and why, until the teacher ran out of patience.

By ninth grade, most of these students have been hearing about their defects for eight years. They were never defects. They were a mind built for a different environment, sitting in the wrong one. And the environment just changed.

When a machine can produce any standard answer instantly, the value of producing standard answers falls to zero. What rises is everything the machine does not have: the question nobody else asked, the obsession that goes deeper than anyone else went, the leap between two fields that were never supposed to touch, the refusal to accept the first answer, the drive to build the thing rather than describe it. Those are the traits we have spent a century medicating and detentioning out of children with ADHD.

An ADHD mind with the executive function to point itself, the fluency to direct AI, and the judgment to check it is not a child who finally caught up. It is a child who was built for exactly this and finally got the school to match.

UNSchool.si exists for one reason: to take the minds the old school could not hold and make them the most capable people in the world that is coming. Everything in Part Two follows from that.

Part 2

The school we built



UNSchool.si is a fully online school for homeschooled students in grades 6 through 12 who have ADHD, and a complete, credit-bearing high school for grades 9 through 12. Every student is taught one to one by **Kai**, a personal AI instructor that knows the student's whole history and learns them better every week, with a state-certified human educator reviewing every student every week. Families direct the education; UNSchool.si delivers it. Students start any Monday, learn on their own schedule, and advance by mastery, never by hours in a chair. A freshman who enrolls this fall graduates with a full transcript, external test scores, a portfolio of shipped work, and four years of AI fluency that no conventional high school offers.

The name is the idea. We un-schooled school. We kept the learning and removed the parts built for a different kind of mind: the bell schedule, the seat time, the one pace for thirty, the week-late feedback, the sighing.

Kai knows the student before the first lesson

Every tutor your child has ever had, human or software, met them cold. Kai does not. Before tuition is paid, during a free Placement Week, we build your child's Learner Record from their entire story: eight years of report cards and teacher comments from previous schools, any evaluations, IEP or 504 plans you choose to share, a structured conversation with you about what has been tried and what blew up, and several short conversations between Kai and your child about what they love, what they hate about school, and how they like to work.

What went wrong at the last school becomes an instruction to Kai. Shut down under timed drills? Kai never shows a countdown on practice. Stalled on multi-step written instructions? One instruction at a time, worked example kept on screen. Thinks out loud? Kai teaches by voice. Every session adds to the record. Your child's human educator reviews it every week. You can read every field, and every session transcript, any time.

What Kai does, and what that means for your child

Re-explains as many times as it takes, a different way each time

The end of "I already told you"

Remembers everything: what clicked, what needs a running start, this month's obsession

Instruction that gets more precise every week instead of resetting every September

Notices attention dipping and changes the activity before the wheels come off

Fewer meltdowns, more finished days

Guides toward the answer instead of handing it over

Real learning, verified with fresh problems and out-loud explanations

Works whenever your child works, by voice or by text

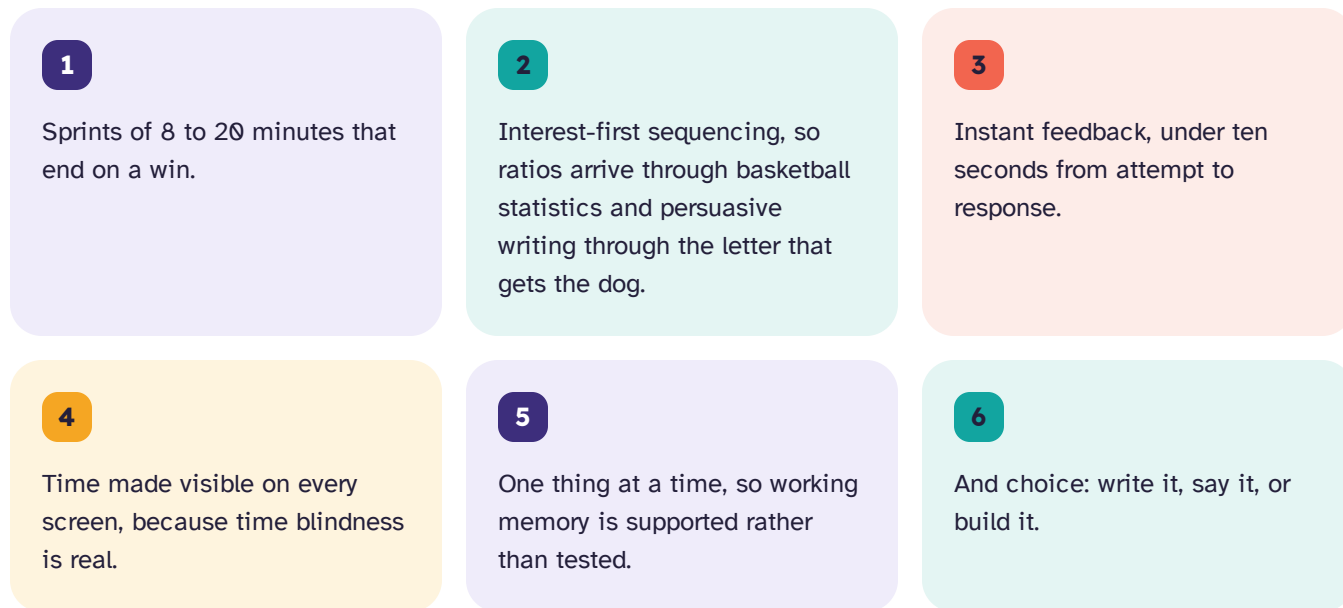
Night owls and morning learners are both normal here

Is supervised by a certified educator every week and routes any concern to a human the same day

An AI instructor with a human accountable for it

The UNSchool Method

Six principles run through every lesson.



Movement breaks are on the timetable, not stolen from it, and every day includes Quest Time, where hyperfocus on a project the student chose is not off task but the best task.

A school day

● Launch	10 min	Kai and your child plan the day and pick three wins
● Sprint Block 1	35 to 45 min	Two short mathematics sprints with a micro-break
● Movement Reset	15 min	Off screen, on purpose
● Sprint Block 2	35 to 45 min	English language arts: reading, talking it through, short writing
● Quest Time	40 to 60 min	The student's own project, with required standards threaded through it
● Sprint Block 3	30 to 40 min	Science or social studies, AI Fluency twice a week, ten minutes of Executive Function Studio
● Wrap	5 min	Celebrate the wins, preview tomorrow

About 3.5 to 4.5 hours of engaged learning, at whatever time of day your child's brain actually works, which routinely outperforms a seven-hour seat-time day plus homework. Bad days are planned for: a hard day is a lighter day, never a failed one.

What your child learns

A complete college-preparatory curriculum, mapped to Common Core and the Next Generation Science Standards, with credit-bearing high school courses, a transcript with external test scores, and two strands you will not find at any other high school.

Core academics

Mathematics through Calculus; English I to IV; laboratory science with at-home labs; world and U.S. history, government, economics; a world language spoken with Kai daily from grade 6

AI Fluency

Four credit-bearing years. Freshman year: Coding with AI I, the professional workflow with AI coding tools (specify first, version control, tests, reading and reviewing AI-written code) ending in a web application shipped to real users. Sophomore year: Building Systems with AI (model APIs, agents, retrieval, security). Junior year: AI and Society, with a published model evaluation and a policy brief to a real official. Senior year: a public capstone, a product, a research project, or a venture. Students take responsibility for every line of code AI writes for them

Living with AI

A weekly seminar and a thread through every subject on living well in a world dominated by AI: protecting attention from systems built to take it, verifying before believing, what AI companions are and are not, identity and privacy, work and money in an AI economy, ethics and civic life, creativity and taste, the physical world, and agency: deciding for yourself when to use the machine and when not to

Executive Function Studio

Ten minutes every day on the skills that make everything else possible: starting, planning, estimating time, regulating emotion, and asking for what you need. ADHD is an execution problem, so we teach execution

Quest Time

Weeks-long projects the student chooses, shipped to real audiences, with the year's standards quietly threaded through them

Freshman year at UNSchool.si

Course	Credit	Notes
Mathematics (placement-based, usually Algebra 1 or Geometry)	1	Gaps closed first, without a label; students move faster once they are
English I	1	World literature, analytical and narrative writing, formal speaking, with no-AI checkpoints every unit
Biology	1	Laboratory science with an at-home kit and Kai as lab partner
World History	1	Inquiry-based, argued out loud, sourced in writing
World Language I	1	Spoken with Kai every day
AI Fluency I: Coding with AI	1	Ships a real web application by spring
Living with AI	0.5	Weekly seminar: attention, verification, relationships, identity, money, agency
Elective or Quest credit	0.5 to 1	Game design, robotics, entrepreneurship, or a student-designed course
Executive Function Studio	Daily	Ten minutes a day; ninth grade is the internalize phase: plan the week, estimate time, self-monitor

The four years

Grade 9

Academic milestones

Placement-based core; MAP Growth three times; first shipped project

AI Fluency

Coding with AI I

Living with AI

Foundations to practice: attention, verification, first earned dollar

Grade 10

Academic milestones

PSAT; second world language credit; Chemistry

AI Fluency

Building Systems with AI

Living with AI

Work and money, creativity, ethics, identity

Grade 11

Academic milestones

PSAT and SAT or ACT; Physics or Environmental Science; U.S. History

AI Fluency

AI and Society: research paper, policy brief, published model evaluation

Living with AI

A policy brief to a real official

Grade 12

Academic milestones

Government and Economics; English IV thesis; college applications with portfolio

AI Fluency

Capstone, publicly defended

Living with AI

Senior seminar: Operating in an AI-Dominated World; life design plan

The full Curriculum Guide and School Prospectus are companions to this overview.

Humans, transparency, and safety

- **Certified educators govern.** Every student belongs to a pod led by a state-certified educator with special education or ADHD training who reviews the student every week, adjusts the plan, and signs off on every credit.
- **Everything is on the record.** Parents can read every session transcript, every field of the Learner Record, and a log of every human who has accessed their child's data.
- **Kai is an instructor, not a companion.** It does not claim feelings, does not role-play as a person, and does not discuss anything outside the student's learning. Anything concerning reaches a human the same day.
- **No cameras, no ads, no selling data, no training models on your child.** Accounts require verifiable parental consent under COPPA; education records follow FERPA-aligned practice.
- **You remain the director.** Under homeschool law, the parent directs the education. We supply the instruction, the structure, and reporting-ready records for your state.

What it costs

UNSchool Core

\$9,000

annual tuition

Full curriculum with Kai, all strands, Learner Record, Parent Portal, records, weekly certified educator review

UNSchool Plus

\$13,500

annual tuition

Core plus a live weekly session with the educator and small-group executive function coaching

UNSchool Complete

\$18,000

annual tuition

Plus plus a dedicated learning advisor, a plan built from your child's IEP or 504, and quarterly conferences

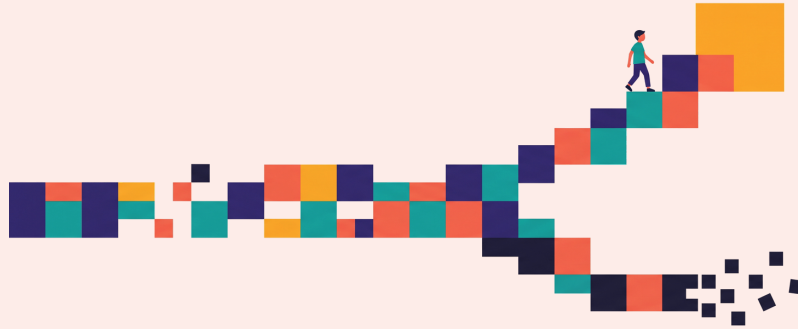
Payable annually or monthly; siblings 15 percent off; education savings account payments accepted where state programs allow; nothing special to buy. Every new family has a 30-day money-back guarantee and keeps the records either way.

What your child will be able to do

An UNSchool.si graduate has mastered a complete college-preparatory curriculum and holds a transcript that stands up anywhere.

- ✓ They can build real software and systems with AI, read and verify what the AI produced, and take responsibility for it.
- ✓ They know how AI works, where it fails, and how to check it.
- ✓ They protect their own attention on purpose.
- ✓ They verify before they believe.
- ✓ They run their own executive function: plan a week, estimate time, start hard things, recover from bad days, ask for what they need.
- ✓ They have shipped something people use, earned a first dollar, and defended their work in public.
- ✓ They know their own mind, ADHD included, as strengths and constraints they can name and manage.
- ✓ And they keep real people at the center of their life and treat AI as an instrument they direct, not an authority they obey.

The choice.



We opened with the frightening part because it is true and because you deserve to hear it plainly. Something smarter than us has arrived. History says that when that happens, the outcome goes one way. It does not say who ends up holding the reins.

This time, for the first time, that is up to us. The intelligence is a tool. The children who learn to direct it, verify it, and keep their own judgment will shape the world. The children who only consume it will live in the world the first group shapes. The line between them is being drawn now, in ninth grade, this fall, while other families are still arguing about which electives to take.

The old high school will not draw it in your child's favor. It cannot. It was built for a world that is ending, and it will spend the next four years punishing your child for the exact traits the new one rewards, then hand them a transcript that certifies it.

“Everything you know is about to change. Your child does not have to be afraid of that. They have to be ready for it.

Book a family tour.

Your child meets Kai and does a real lesson while you watch. Placement Week is free, the four-year plan comes before the invoice, and the first 30 days are guaranteed. Ninth grade starts any Monday.

Book a family tour at unschool.si/tour

admissions@unschool.si

unschool.si



UNSchooL.si. School, rebuilt for ADHD minds.